

# Annual Report

FIRM FOUNDATION CHRISTIAN SCHOOL

2018  
2019

*Pressing On Toward the Goal*



360.687.8382

[www.ffcs.org](http://www.ffcs.org)

[info@ffcs.org](mailto:info@ffcs.org)

1919 SW 25th Avenue  
Battle Ground, WA 98604

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## MISSION STATEMENT

The mission of Firm Foundation Christian School is to assist families in developing today's youth into Christian leaders serving in the home, church and community by providing an education emphasizing academic excellence using a Biblical curriculum.

## CORE VALUES

- † Centered in Christ
- † Teaching the Truth/Scripturally Sound
- † Striving for Excellence with Integrity & Authenticity
- † Leading through Service and Relationships
- † Partnering with Parents

# A MESSAGE FROM THE ADMINISTRATOR

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"Leadership, Academic Excellence, and Service." Those 3 words capture the very essence of our mission statement. As I reflect on the 2018-2019 year, what strikes me is a profound sense of gratitude. Founded in 1995, we are now in our 24th year, and God has been very gracious to FFCS during those years.

We are grateful for the hard work of our team in achieving our ACSI Re-Accreditation last fall. This was a major milestone for our school, and we received a number of commendations for initiatives launched by the school. Building on the Strategic Planning framework established with the Board two years ago, we have continued to build and improve programs.

SERVE Day was a success, with all students actively serving members of our community. New courses were offered, including STEAM-related activities, consumer math, videography, botany, and our first "virtual" trip.

Fostering spiritual growth was once again a top priority for teachers and staff. "Digging Deeper" was implemented to provide students the opportunity to discuss our chapel messages in-depth with staff members. Senior girls participated in a prayer retreat. Middle School students participated in a new weekly youth group program. Students spent "A Night in Exile" to deepen their understanding of fellow believers living as refugees. Freshman girls participated in a weekly Bible study.

Academically, our students took part in the ACSI Art Fair, the ACSI Spelling Bee, and a local math competition. Cross-grade level and subject collaboration was intentional, and effective. An SAT prep. class was offered. The Drama program expanded with a Saturday matinee for the first time. An after school Spanish class was offered to Elementary students.

This year, we reconnected with alumni through a couple of new engagement opportunities. It has been over 10 years since our first High School class graduated, and it was wonderful to get a glimpse of how FFCS graduates are working daily to further the Kingdom. There was a clear theme among our alumni: *relationships*...with their classmates, those who had taught them, and their God.

Christ calls us to be relational. I am grateful that our students see Jesus in our teaching team. A biblical worldview, and a commitment to serving the God of the Bible, is at the heart of all we do. I am confident that maintaining vigilance in protecting the school's mission will ensure that when we look back 30 or 40 years from now, we will see FFCS students serving God across our communities, churches, and world.

Thank you for your prayers and support through the years!



Julie Olson  
School Administrator

# FFCS BOARD OF DIRECTORS

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As we complete this year, and prepare for the next school year, we are thankful for God's provision - over and over! The board would also like to express our appreciation to the parents, administration, staff, teachers, and students that make Firm Foundation Christian School the learning community that it is. We truly are a family that shares a vision for developing the next generation of Godly leaders, and this is an investment with a lifetime of returns.

Please enjoy the report and the overview that it gives of our school including: our activities, our growth, our challenges, and most of all - our many blessings throughout the year. We are reminded in the Word to be thankful in all things. Thank you for being a part of these blessings.

When so many in our world are lost or confused, it is continually important to view our lives through a Biblical perspective, a lens of Truth, or a Christian world-view. May our mission at Firm Foundation never waver from this and may God be glorified and our families and communities be blessed through the fruit of our labors.

Please remember us in your prayers, and thank you for your support.

-The FFCS School Board



Left to Right:

Kristi Myllymaki, Eric Wilson, Andy Mickelson,  
Paul Tervo, Kelly Helmes, Carmelle Hanson

2018-2019

# ENROLLMENT

342 Students

## PRE-K & KINDERGARTEN

73

## ELEMENTARY

136

## MIDDLE SCHOOL

68

## HIGH SCHOOL

65

# WORKPLACE COMPOSITION

## Full-Time Teachers

Male Female

5 18

## Part-Time Teachers

Male Female

0 3

## Full-Time Non-Teachers

Male Female

1 7

## Part-Time Non-Teachers

Male Female

3 14

# PROFESSIONAL DEVELOPMENT

FFCS values their employees' commitment to continual improvement by participating in on-going professional development. Individual training teachers and staff participated in included:

- Love and Logic
- ACSI Leadership Conference
- "Mighty Math Tools, K-5", Creative Mathematics
- IMPACT Leadership Conference
- 2018 Leadership Advance Conference
- Board Leadership & Development Training
- Fall Counselor Workshop, Washington State University
- Back to School, Discover Conference
- Classroom Management 101/Teach for the Heart
- Next Steps with the TI-84
- Practical Routines, Engaging Activities, and Motivation Games to Strengthen Your Physical Education Program
- Using Project-based Learning to Enhance Your Stem Instruction
- What's New in Young Adult Literature
- Truth & Relationship in a Sexually Confused Culture
- Make Best Use of Google Classroom
- Motivation, Mindset, and Grit
- Creating a Fear-free and High-achieving Classroom
- Next Generation Science Standards
- Restorative Practices in the Classroom



Other professional development undertaken, including opportunities for teachers and staff to engage in highly effective peer-to-peer collaboration, included:

- Best Practices for an Engaging First Day
- STEAM in the Educational Environment
- Student Engagement Strategies
- Understanding Worldviews
- Latest Trends in Classroom Technology
- How to Impact Teaching and Engagement
- Understanding How to Use Standardized Testing Data to Impact Teaching
- Collaboration Strategies
- Understanding MAT4 Learning Styles
- Educational Technology Tools and Trends

# EARLY CHILDHOOD EDUCATION



*"The Lord reminds me time and time again to be less focused on accomplishing my list and more focused on investing in my students and their families."*

- Melissa Rogers, PreK Teacher

## Highlight of the year:

- Taking preschool classes to the Portland Children's Museum
- Building community between families through class parties
- Dr. Seuss Day
- Spirit Week (So fun for the kiddos to dress up!)

## Highlight every year:

- Bizi Farms Pumpkin Patch field trip
- Christmas Program (We are very excited to combine Preschool and Kindergarten classes for the upcoming Christmas Program!)

## Unique program aspect:

We have a smaller class than the standard state ratio:

- 3-4 year old class: 1 teacher and 1 aide for a maximum of 14 preschoolers
- 4-5 year old class: 1 teacher and 1 aide for a maximum of 18 preschoolers

## Curriculum:

Curriculum focuses on the ABC's; letter sounds and recognition; beginning blending; number recognition and concepts; counting; one-to-one correspondence; and science. Bible lessons, listening skills, eye-hand coordination, and social skills are also daily focus areas.



# 2018-2019

# ELEMENTARY SCHOOL



*"This year was an incredible tour into the rich variety of learning experiences that God enables us to offer our young students at FFCS. It was a joy to drift into different classrooms and witness teachers thriving in their roles, as they built character, relationships and academic excellence. I pray that—as I connect with the families of our school, guide the students when needed, partner with our administrator, and aide in the crafting of our goals and programs—the Lord's hand would always be evident."* — Sarah Bourne, Vice Principal - Elementary

## Highlight of the year:

Elementary Students participated in the school-wide SERVE Day by visiting seniors at the Mallard Landing Senior Home. In addition to the Mallard Landing Director communicating how meaningful the ministry was for the residents, FFCS students were impacted as they learned in a special chapel message about how their service touched lives. As a result of the SERVE Day Committee's organization, as well as the role each elementary student had in preparing for the event, teachers are already looking forward to future visits at Mallard Landing.

## New this year:

- A second Chromebook cart was added and well utilized, especially in the 4th and 5th grade classes for their annual State Reports and Nation Notebook presentations.
- The students had "STEAM time" in conjunction with their Library visits for the first time this year. Children enjoyed the "hands-on learning" from our Librarian Toby Leidy including construction-related projects, weight/volume comparison activities, and coding on the Chromebooks.
- The FFCS Family STEAM Night was a new event that is already being anticipated for next year. It was attended by over 150 parents and students, and nearly every teacher was involved in leading projects or hosting families. Teachers engaged with families through interactive stations, and there were even opportunities for families to tour during the evening.

## Highlights every year:

The big events that Elementary looks forward to:

- Jog-A-Thon
- 3rd-5th Grade Essay Contest
- Spelling Bee
- Spirit Week
- Art Fair
- Speech Meet

## Standout projects of the year:

- Kindergarten: Country Reports
- 1st Grade: The 100th Day/World's Fair
- 2nd Grade: The Habitat Shoeboxes and Reports
- 3rd Grade: History/Biography Pizza Box and Report
- 4th Grade: Insect Project and State Fair
- 5th Grade: Nation Notebook and Wax Museum

## Unique program aspect:

- We strive to use a Biblical worldview to facilitate all students' understanding of God's creation and God Himself at a level appropriate for each age.
- In primary grades, the learning we do builds on learning from the previous years and lays the foundation for the next year.
- Students are encouraged to participate in worldwide and community mission opportunities.
- Christian Character Program

## Curriculum:

Emphasis is placed on building a strong foundation in reading, language (phonics, spelling, and vocabulary), creative writing, handwriting, and mathematics. In fact, a newly-developed Writing Scope and Sequence has been written in order to ensure that we are addressing all the key elements of writing, in alignment with a Biblical worldview and Washington state standards. Additionally, students are instructed in science, history, health, and Bible. The basic curriculum is enhanced by physical education, music, computer, and library. New Bible curriculum for third, fourth and fifth grade yielded a big difference in the depth of students' understanding of God and His Word. In preparation for next year, teachers will be preparing their Reading and Writing Workshop curriculum with specific training from instructional coach, Kathy McKee.

# MIDDLE SCHOOL



“Middle school is an exciting time in the lives of our students. Competitive sports, such as volleyball, track and basketball, provide wonderful opportunities for students to gain important relational and team-building skills. Social, academic, and spiritual development is critically important during these years, and significant progress was made in these areas, all with the goal of deepening our students’ relationships with the God of the Bible.” – Julie Olson, Administrator

## Highlights of the Year:

In previous years, two middle school events were held annually. This year, we made a concerted effort to connect middle school students by hosting monthly events, including:

- October - Pumpkin Patch @ Bi-Zi Farms
- November - Fall Festival @ FFCS
- December - Christmas Movie Night / Canned Food Collection @ FFCS
- January - Night in Exile @ FFCS
- February - SkyZone Trampoline Park
- March - Middle School Mania @ FFCS
- April - Bowling @ Tiger Bowl
- May - Alderbrook Park

## New This Year:

An after school youth group called “Elevate” was launched. Many of the middle school students had shared that while they did not attend a church youth group, they had an earnest desire to grow in their relationships with Christ and their peers. Meeting most weeks, students were given a place to grow in their personal relationships with Jesus as well as within their peer relationships.

In addition to the activities listed above, a middle school leadership program was launched. The program was introduced in the spring of 2019, and student elections were held to vote for class representatives soon after. Beginning in the fall, these newly-elected students will assist in student leadership activities, as well as attend the ACSI Middle School Leadership Conference.

## Highlights Every Year:

- 8th Grade Washington DC Trip, plus a “virtual” DC trip for students who remain behind
- Middle School Speech Meet
- 6th Grade Outdoor School
- Jog-A-Thon
- Spirit Week
- Art Fair
- Spelling Bee

## Curriculum:

This year Middle School English introduced greater rigor in writing and English curriculum; students created a year-long portfolio project, with an aligned goal of developing critical thinking skills. In addition, school-wide cross-curriculum collaboration between subjects and grades was developed and implemented. History was “brought to life” with special guests, period costumes, and “escape room” activities.

# HIGH SCHOOL

*“Working with the FFCS High School students is an incredible blessing. Realizing that each of them is created in the image of God, uniquely gifted, and that we are allowed the privilege of partnering with their parents in developing their talents, is humbling. As we seek to foster their growth across all spectrums - academic, spiritual, emotional, physical and social - we are reminded of the verse “Train up a child in the way they should go, and when they grow old, they will not depart from it” Proverbs 2:6. I am confident they will serve the gospel in a meaningful way for years to come.” – Julie Olson, Administrator*



## Highlights of the year:

- Three seniors were recognized as Northwest Nazarene University Merit Scholars, achieving a GPA of 3.5 or higher while taking 12 college credits at FFCS.
- This year, to recognize the importance of non-degreed trades in our communities, our “Senior Signing Day” event also honored students going directly into the workforce, as well as branches of the military.
- 4 Hours with God: All the senior girls participated in a one night retreat on the Oregon coast. The focus of their small group meetings after chapel was on developing a personal relationship with God and the importance of taking time out of their busy lives to read the Word, pray and listen to God. Their dedicated 4 hours of silence with God included Bible readings, prayer, creative outlets, and nature walks.
- SERVE Day: All High School students participated in service activities as outreach to the local community on our first annual SERVE Day.

## New this year:

- Videography, Botany and Consumer Mathematics, as well as SAT prep classes, were introduced this year.
- High school students participated in “A Night in Exile.” Developed by *The Voice of the Martyrs*, this overnight event provided students with the opportunity to identify with persecuted refugee Believers, “*experiencing a small piece of what displaced Believers face every day.*”
- In addition to onsite visitations from colleges such as Multnomah University, Corban University, Washington State University, University of Alaska, and others, FFCS students were given the opportunity to attend the 2018 NW Christian College Fair in Tualatin, OR in September.
- “Digging Deeper” provided time each week after chapel for students to meet with teachers to delve further into the message by discussing how to apply it to their lives.
- 2019 Career Expo: Thirty 9th-12th grade students attended the NW Youth Career Expo sponsored by the Portland Workforce Alliance. Students attended workshops on resume building and “how to land a summer job”; participated in on-the-job experiences within the fields of medicine, welding, technology, and more; and were challenged through mock interviews with experienced professionals.
- STEAM Night: High school students assisted teachers at the various STEAM stations, helping with the activities and sharing the Biblical worldview applications.
- “Senior Night” receptions were held for both volleyball and basketball. Parents were invited to a reception with their player, photos were taken, and the student-athletes were recognized.

## Highlights every year:

- Spring Banquet
- ACSI Leadership Conference
- Jog-A-Thon
- Spirit Week
- Beach Trip

## Curriculum:

We provide a rigorous curriculum that approaches all fields of study from a Biblical perspective. Through a partnership with Northwest Nazarene University, we offered Concurrent College Credit Courses in Calculus, College Algebra, Trigonometry, English Composition, and Literature - Short Fiction. Other advances this year included:

- Cross-subject and grade level collaboration
- Our Teacher Assistant (TA) program was revamped to provide students the opportunity to support an FFCS elementary classroom.
- Project-Based Learning: Several teachers introduced project-based learning activities into the classroom, including botany. PBL day was held in May.

# ACADEMICALLY DRIVEN

## TerraNova Test Scores

During the month of April, FFCS implements TerraNova testing for three days. Student test scores are distributed each summer. It is administered to all 1<sup>st</sup> through 12<sup>th</sup> graders. FFCS has always participated in standardized testing and switched to the TerraNova test in 2012. The TerraNova test is being discontinued, and we are currently evaluating standardized tests to replace it.

## How Is the Test Scored?

TerraNova is an achievement test, and can include content students may not have been specifically taught. They could, however, be expected to have mastered that content according to their cognitive ability. It is not a proficiency test such as the state administers. Proficiency tests are those in which students have been taught all the content and are now being tested on whether or not they “got” it.

TerraNova provides test results in percentiles, rather than percentages. For example, a percentage of 60 means that a student got 6 out of 10 questions correct. Percentiles are “rank order” scores. A percentile score of 60 means that in a national group of 100 students in the same grade, the student scored higher than 59 of them. By definition, any percentile above 50 would mean that the score is “average” to “above average.”

## What Does the Test Measure?

The TerraNova Test is divided into major categories including: Reading, Vocabulary, Language, Language Mechanics (not 1<sup>st</sup> graders), Mathematics, Math Computation, Science, Social Studies, and Spelling (not 1<sup>st</sup> graders). We review all category results carefully, and analyze our school Reading, Math and Language scores carefully as those are often considered the core educational components.

## How FFCS Responds to the Test Results

FFCS has a collective, and individual, TerraNova test score goal of 65. During teacher in-service days, staff spends time analyzing the previous year’s test results in two key ways:

- Teachers review the test scores of their incoming students to help prepare appropriate classroom curriculum and individualized student plans (as necessary).
- Teachers and administrators also review the test scores of the students the teacher taught the previous year. This is done to evaluate how the teacher performed and identify ways the administrator can provide teaching support for the upcoming year (as necessary).

## 2016-17 TerraNova Scores for Firm Foundation Christian School

Grade Level	Reading	Math	Language	Science	Social Studies
Grade 1	82	66	75	61	76
Grade 2	61	58	56	63	52
Grade 3	76	75	71	84	82
Grade 4	55	35	53	59	53
Grade 5	54	48	50	52	62
Grade 6	52	49	50	61	54
Grade 7	66	60	68	63	58
Grade 8	64	59	73	63	59
Grade 9	48	44	56	30	42
Grade 10	77	71	74	72	59
Grade 11	63	52	55	72	52
Grade 12	64	53	58	67	60

# CLASS OF 2019



The Class of 2019 at FFCS was the biggest in school history. The 10th graduating class had 22 members that collectively were accepted to nine colleges and universities including: Ecola Bible College, Northwest University, Liberty University, Boise State University, Washington State University, Grand Canyon University, Westmont University, George Fox University, Clark College, Mahidol University Thailand, and University of Colorado. In addition, we had two graduates who will be serving in the US Military; one in the Navy and the other in the Air Force Reserves.



## WHERE ARE THEY NOW?

This year we enjoyed reconnecting with alumni at both our Christmas Program, where we held an alumni reception prior to the start of the event, and during their involvement in making an "Alumni Video Series". We were blessed to see the heart of each of these successful graduates and can't wait until we connect with more alumni next year.

### Cody Hoeflein

Year graduated from Firm: 2016

**Current job/position:**  
Self-employed Digital Media Contractor



After graduation, instead of going to college like his peers, Cody decided to start his own business as a Digital Media Contractor. His most common work includes web design, video production, video tape conversion, and IT work. Currently, he does work for several local businesses including Music World, Faith Center Church, Liberty Bible Church, and recently Firm Foundation! In November of 2017, Cody moved to an apartment in Camas with one of his childhood friends. He plans to move closer to Battle Ground in 2020 and continue to build his business.

### Ann Chungtrakool

Year graduated from Firm: 2017

**Current job/position:** Student at Pacific Lutheran University



Ann is currently a junior at Pacific Lutheran University (PLU) and will be earning a bachelor degree in Kinesiology with an emphasis in Exercise Science. She also plays on the PLU women's golf team. Last summer, Ann completed an internship at Back to Health Chiropractic and Massage, along with shadowing other chiropractors. Ann is most looking forward to attending a Chiropractic college after she graduates from PLU.

# FINE ARTS



As part of the FFCS strategic initiatives, we have embraced expanding our programs in the areas of Science, Technology, Engineering, Arts and Math. Each year we review our offerings and actively work to engage students in this area of creation and gifting.

Fine Arts this year included:

- Ceramics
- Art Exploration
- Music Ministry
- Photography
- Videography
- Drama
- 3D Animation and Design
- Yearbook
- Christmas Program
- Spring Music Program
- Easter Program

Key Standouts:

- The FFCS Drama team expanded into a Saturday matinee performance with the play "Still Life with Iris."
- Once again, FFCS hosted the ACSI Regional Arts Fair.

New Offerings:

This year we launched our first STEAM night, a fun-filled evening for parents and students to explore STEAM together as they filled their "passport" to learning. Many of the stations included art activities.



# TECHNOLOGY



## FFCS Technology Plan

Firm Foundation Christian School is in the second year of a four-year plan to implement additional technology into classroom instruction by the year 2021. As part of the FFCS Technology Plan, two mobile carts containing 25 Chromebooks each have been made available to all students at the Elementary and Middle School grade levels (1 cart assigned to Elementary, 1 cart assigned to Middle School). The teachers involved have been provided additional training on these devices and their usage in the classroom.

## What are we doing now...next steps

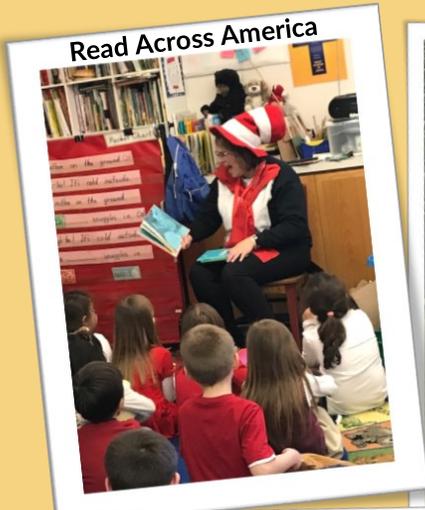
In the effort toward the school's One-to-One Technology Initiative, we have increased the number of devices available to students and teachers, built a scalable and robust network infrastructure, and strengthened the professional development offered to faculty and staff. Beginning in Fall of 2019, each High School student will receive a school-issued Chromebook to be used daily for academic purposes. This initiative allows us to provide extraordinary educational opportunities for our students as we emphasize the skills of communication, collaboration, critical thinking and creativity that will help them excel as innovative leaders in society.



# EVENTS



Together the Firm Family had fun in everything from fellowship to fundraising at both the long-standing favorites, as well as newly launched events.



# BEYOND THE CLASSROOM

Part of the FFCS mission is to “develop Christian leaders serving in the home, church and community.” As in years past, our students did an amazing job serving on both a local and global level. Service projects included:

- **Senior Service Initiative:** FFCHS continues the “tradition” of service projects as a requirement for graduating Seniors. This initiative is in response to our imperative to love our neighbor, cultivating engagement in our community and churches. This project also facilitates leadership development as students are encouraged to work with others in furthering their efforts. Each student identifies an issue they are passionate about, creates a plan to address the need, participates in at least 20 hours addressing the cause, and creates a reflective paper analyzing the experience. Service projects ranged in focus from homelessness to international orphanage support to veteran relief.
- **Night in Exile:** The Night in Exile event was initiated to expand the outreach and servant-heart development of our middle and high school students. The goal was to make students aware of the suffering that many Christians around the world experience because of their faith and to show students what practical things they can do to assist those Believers. Students came to the event with minimal items (sleeping bag, toothbrush and Bible), and had a typical refugee dinner to simulate a “refugee experience”. Students:
  - ◊ Made “Action Packs”, including encouraging letters, to send to Christians who have been forced into refugee camps because of their Christian faith.
  - ◊ Watched videos featuring persecution in the Middle East including interviews and first hand accounts. Students also heard from parents who experienced persecution, ridicule and loss of privilege because of their faith when they were growing up in the Soviet Union under communism.
  - ◊ Engaged in discussion groups to talk about what they learned and spend time praying for those who are suffering.
- **SERVE Day:** Embracing a servant's heart approach to service, students across all grades participated in SERVE Day. High School and Middle School students worked on a Habitat for Humanity build in Vancouver, helped with the Clark County Food Bank, served at Open House Ministries painting and helping at the Thrift Store, sorted donations for the North Clark County Food Bank, and worked at Camp Hope and Lewisville Park. Our Elementary students focused on loving elders; the 3rd-5th grade students went to Mallard Landing to spend time visiting and delivering special gifts made by the younger Elementary students.
- **Guatemala 2019 Mission Trip:** 11 students and 8 adults participated in the trip sponsored by FFCS in March, 2019. The group partnered with the Foreign Missions of the Apostolic Lutheran Church in Guatemala, participating in the work they are doing through congregations in Jalapa, Ponce and Piedras Azules. The group helped build an expansion to the church in Jalapa, distributed baby supplies at a maternity ward, visited an orphanage and spent time with families in the local villages. Participants saw first-hand how God is working through missions, experienced what it is like to be missionaries in a foreign country, and were blessed in their faith by being witnesses of the Gospel.
- **Spirit Week Fundraiser:** The FFCS Spirit Week activities feature a fundraiser each year. This year a record \$2,370.80 was raised to support the high school mission trip to Guatemala. Fun was had by all ages, bringing in more than 6000 pennies, and thousands of nickels, dimes, and quarters to support this great work.
- **Food Drive:** In December, school ASB Officers led a 10-day food drive for the North County Food Bank. Early planning efforts from the Fall came to fruition near Christmas as students filled dozens of large boxes and bags. The school-wide event concluded with ASB officers volunteering at the Food Bank Center.
- **Blessing Senior Citizens:** A student group, ages 6th grade through high school, spent time caroling and visiting with residents at Battle Ground's Creekside Place Assisted Living during the holidays.
- **Operation Christmas Child:** In the fall, students packed 324 shoeboxes full of school supplies, hygiene items, toys, art supplies, and stuffed animals for overseas children in need. FFCS families donated the items in the weeks leading up to the packing parties. “Operation Christmas Child” is organized by Samaritan's Purse, an international relief organization.

# ATHLETICS



“The 2018-19 FFCS athletic season continued to build on the unprecedented success of the previous athletic year. The volleyball team earned their first district championship in a five-set thriller victory over rival Naselle High School. They followed this up with a phenomenal showing at the Yakima Sun Dome in the state tournament, earning a 5th place finish, a school record for Firm. Boys basketball had a successful year as well, as they finished 2nd in league play and fell one victory short of qualifying for the regional tournament. Track and Field had their presence felt at the state level as well, as they sent 8 athletes to participate in the state championships in Cheney, Washington.”

— Adam Horn, Athletic Director

## Middle School

FFCS is a member of the Metro Christian League for all middle school athletics. This league consists of various Christian schools throughout Clark County and the Portland-Metro area. For middle school athletics this year, FFCS offered girls volleyball, boys basketball, and track. In addition, we offered a joint middle school soccer team, collaborating with Meadow Glade Adventist.



## High School

FFCS is a 1B member of the WIAA and competes in the Columbia Valley League. The Columbia Valley League consists of Firm Foundation, Columbia Adventist Academy, Naselle, Three Rivers Christian, and the Washington State School for the Deaf. This year, FFCS offered high school girls volleyball, high school boys basketball, and high school track. Next year, FFCS will be joining Seton Catholic’s football team, which participates at the 1A level.

## Standout 2018/19 High School Athletes:

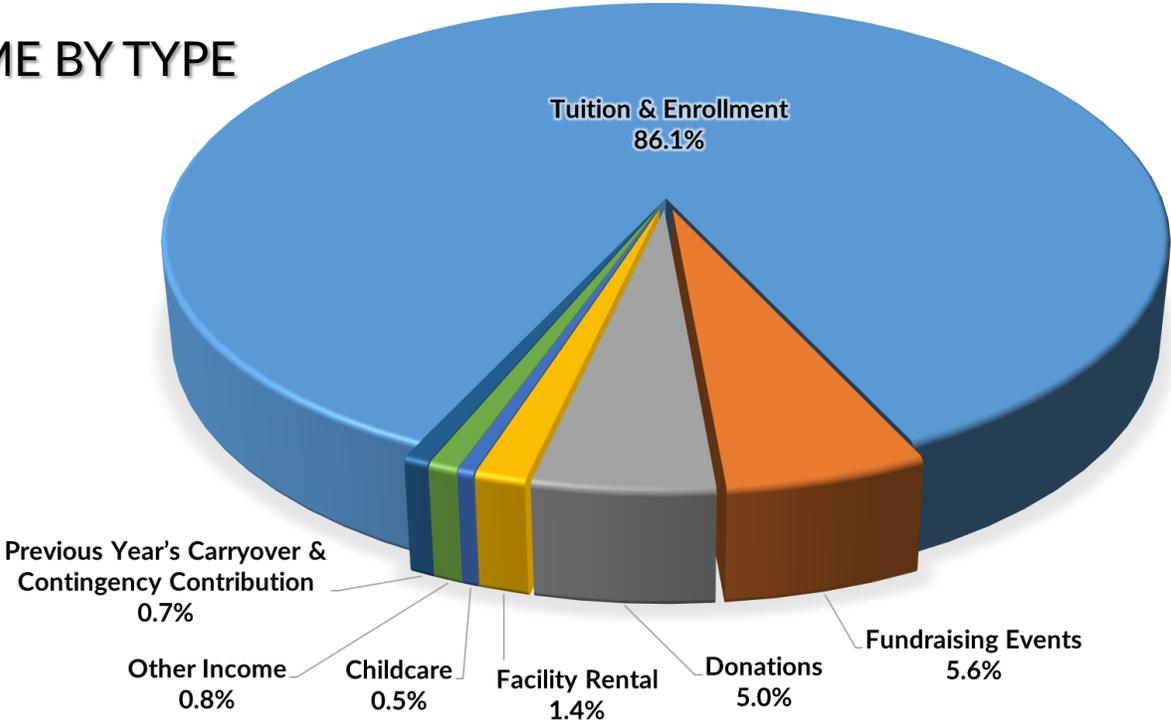
- Abbie Helmes and Beth Merritt - Co-Female Scholar Athlete of the Year
- August Helmes - Co-Male Scholar Athlete of the Year
- Daniel Kogler - Male Athlete of the Year, Basketball Team MVP, Co-Male Scholar Athlete of the Year, 1st Team All-League
- Katie Kogler - Female Athlete of the Year, Volleyball Team MVP, Led the state in blocks, League Co-MVP, 1st Team All-State, 2nd Team All-State Tournament



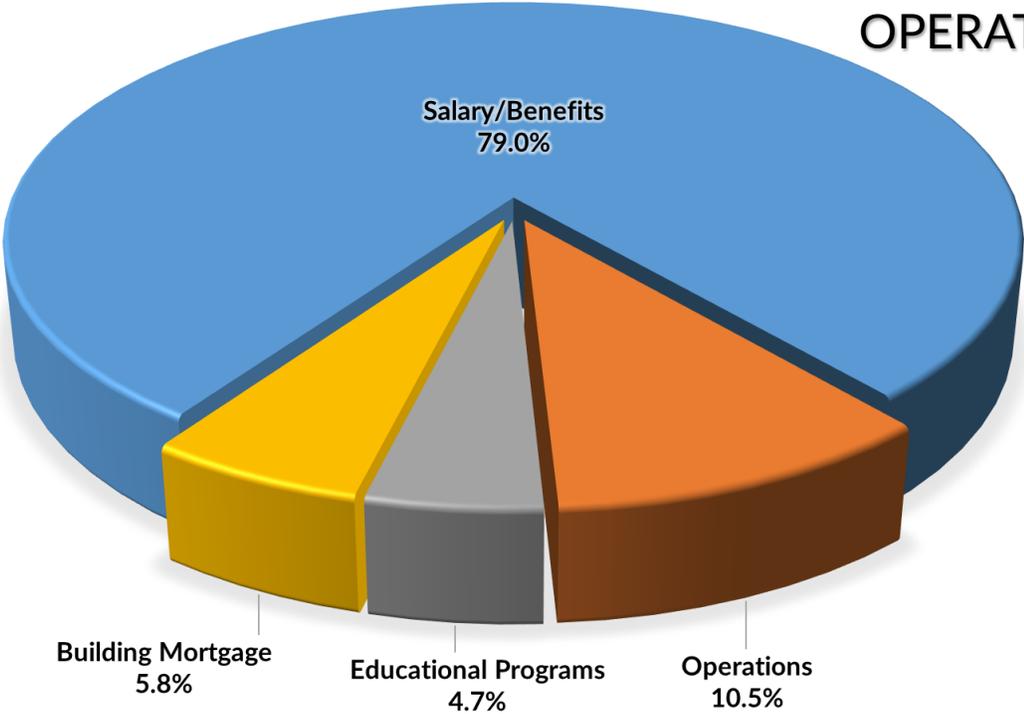
# FINANCIAL REPORT



## INCOME BY TYPE



## OPERATING EXPENSES



# LOOKING FORWARD



As we look to the future of FFCS, I can't help but think of Philippians 3:14: *"I press on toward the goal for the prize of the upward call of God in Christ Jesus."*

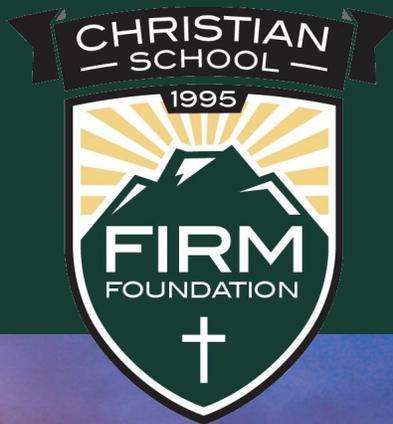
As we plan for the future, program ideas and concepts are evaluated in the context of our mission, our approved Strategic Themes, and the recommendations presented through our ACSI recertification process. With every decision, we are refining our focus of delivering an exceptional education to FFCS students based on a biblical worldview. To that end, the following initiatives are currently underway:

- Completing a feasibility study, by January 2020, on a parcel of land for the new high school.
- Launching a One-to-One Chromebook initiative for all high school students; this will also increase the number of Chromebooks available to elementary and middle school students.
- Installing Promethean "Smart" boards in classrooms.
- Continuing with the exceptional service projects that were launched last year.
- Investigating expanding school mission trips to include domestic locations.
- Seeking ways to expand our international student program.
- Evaluating all programs offered at FFCS for alignment with our mission and core values.
- Continuing to seek new programs that will prepare our students for the workforce of tomorrow. We will once again offer the SAT on campus, expand electives and after school offerings.
- Seeking to offer after school clubs.
- Launching The Achievement Center (formerly the ARISE program) in September.
- Integrating an on-site instructional coach for the first time to assist both new and experienced teachers in honing their teaching craft and gifting.
- Continuing the process of developing, retaining and recruiting new teachers. This year, new teachers were hired earlier. In addition, a mentoring program for new teachers is being launched, as is a series of "Need to Know" documents, designed to provide all teachers with a central repository of important information.

Our ultimate goal is to have students understand their identity in Christ, develop their God-given gifts and talents, and be prepared to share their faith - and honor God - as they serve in the home, church and community. We thank you for your prayers and support through the years; we could not fulfill this mission without you walking beside us. We ask for your continued prayers for our students, families and team as we move into the new school year.

Julie Olson  
School Administrator





Firm Foundation Christian School  
1919 SW 25th Avenue • Battle Ground, WA 98604  
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Firm Foundation Christian School is fully accredited with  
the Association of Christian Schools International (ACSI) and  
the Northwest Accreditation Commission (NWAC).